

**ONTARIO
MINISTRY OF EDUCATION**

ST ELIZABETH C.H.S.

**Business Department
Evaluation Rubric**

Level 1 – 4 Achievement Chart

Knowledge and Understanding

Categories	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding				
Knowledge of content	demonstrates limited knowledge of content	demonstrates some knowledge of content	demonstrates considerable knowledge of content	demonstrates thorough knowledge of content
Understanding of content	demonstrates limited understanding of content	demonstrates some understanding of content	demonstrates considerable understanding of content	demonstrates thorough understanding of content

Thinking

Categories	Level 1	Level 2	Level 3	Level 4
Thinking				
Use of planning skills	uses planning skills with limited effectiveness	uses planning skills with some effectiveness	uses planning skills with considerable effectiveness	uses planning skills with a high degree of effectiveness
Use of processing skills	uses processing skills with limited effectiveness	uses processing skills with some effectiveness	uses processing skills with considerable effectiveness	uses processing skills with a high degree of effectiveness
Use of critical/creative thinking processes	uses critical/creative thinking processes with limited effectiveness	uses critical/creative thinking processes with some effectiveness	uses critical/creative thinking processes with considerable effectiveness	uses critical/creative thinking processes with a high degree of effectiveness

Communication

Categories	Level 1	Level 2	Level 3	Level 4
<p>Communication</p> <p>Expression and organization of ideas and information in oral, visual, and written forms, including electronic forms</p> <p>Communication for different audiences and purposes in oral, visual, and written forms, including electronic forms</p> <p>Use of conventions, vocabulary, and terminology of the discipline in oral, visual, and written forms, including electronic forms</p>	<p>expresses and organizes ideas and information with limited effectiveness</p> <p>communicates for different audiences and purposes with limited effectiveness</p> <p>uses conventions, vocabulary, and terminology of the discipline with limited effectiveness</p>	<p>expresses and organizes ideas and information with some effectiveness</p> <p>communicates for different audiences and purposes with some effectiveness</p> <p>uses conventions, vocabulary, and terminology of the discipline with some effectiveness</p>	<p>expresses and organizes ideas and information with considerable effectiveness</p> <p>communicates for different audiences and purposes with considerable effectiveness</p> <p>uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness</p>	<p>expresses and organizes ideas and information with a high degree of effectiveness</p> <p>communicates for different audiences and purposes with a high degree of effectiveness</p> <p>uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness</p>

Application

Categories	Level 1	Level 2	Level 3	Level 4
Application				
Application of knowledge and skills in familiar contexts	applies knowledge and skills in familiar contexts with limited effectiveness	applies knowledge and skills in familiar contexts with some effectiveness	applies knowledge and skills in familiar contexts with considerable effectiveness	applies knowledge and skills in familiar contexts with a high degree of effectiveness
Transfer of knowledge and skills to new contexts	transfers knowledge and skills to new contexts with limited effectiveness	transfers knowledge and skills to new contexts with some effectiveness	transfers knowledge and skills to new contexts with considerable effectiveness	transfers knowledge and skills to new contexts with a high degree of effectiveness
Making connections within and between various contexts	makes connections within and between various contexts with limited effectiveness	makes connections within and between various contexts with some effectiveness	makes connections within and between various contexts with considerable effectiveness	makes connections within and between various contexts with a high degree of effectiveness